Global English-Oriented Research Journal (GEORJ)

Critical & Creative Explorations/Practices in English Language, Literature, Linguistics & Education

ISSN 2454-551



EDITOR'S NOTE

Dear Readers and Contributors,

Greetings and a warm welcome to another issue of Global English-Oriented Research Journal (GEORJ).

"In education, the most important factor must be the inspiring atmosphere of creative activity. Men should be brought together and full scope given to them for their work of intellectual exploration and creation." Tagore

This journal targets all those involved in the teaching of English Language globally. Its primary aim is to build a platform for research-lovers in diverse fields of English Language, Literature and Language Education Practices (LEP); it also welcomes a few genres of Creative Writing.

We thank all who took the time to write the articles; we really appreciate your effort. Our apologies to those whose articles are not published in this issue; we promise you will see them in December issue. We look forward to receiving your contributions of YOUR next GEORJ.

We hope you enjoy reading this issue as much as we enjoyed putting it together.

"Books are the quietest and most constant of friends; they are the most accessible and wisest of counsellors and the most patient of teachers." Eliot

Enjoy Reading!