



SOCIAL SENSIBILITY AND HUMAN VALUES

Dr. Nirmal Sharma

Asst. Professor in English
SRM University, NCR Campus
Modinagar, Ghaziabad, U.P.

Abstract

Values are those standards that guide our external as well as inner self (action, judgment and attitudes). The action in reality is the blueprint of that original piece which is created in our mind. Values carry an individual's concept of right and wrong. They are designed to lead us to our ideal world. The content of value education is expected to include all dimensions of a human being and all levels of one's living. It generates that mechanism which is self-directive to restrain our impulses that are temporary. Values serve to bring qualitative improvement in consciousness. It makes human being good, better and best. It provides a proper shape to one's personality as the cutting to the plant.

Key Words: Happiness, Healthy-self, Realization, Values,

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The Value of eye is to see; the value of pen is to write; what is the Value of human being? The current scenario of the world focuses on technical and material development. Why are we not worrying about moral and character deterioration? According to National Curriculum for Primary and Secondary Education (1985), the crisis of values our society is passing through "demands more explicit and deliberate educational efforts towards value development". (*Professionalism in Teaching Education*)

"The growing concern over the erosion of essential values and an increasing cynicism in society has brought to focus the need for readjustments in the curriculum in order to make the education a forceful tool for the cultivation of social and moral values." (National Policy on Education (1986) We are having the option to replace a defected thing into new valuable things. What is the option for that human being who is not caring about the existence and purpose of human life on the





earth? They are obsessed with negative and heinous thoughts and actions physically as well as mentally. Although this issue has been projected as one of national priority in the National Educational Policy (NPE), 1986, the Policy declares: "the growing concern over the erosion of essential values and an increasing cynicism in society has brought to focus the need for readjustments in the curriculum in order to make education a forceful tool for the cultivation of social and moral values." (*Professionalism in Teaching Education*) Yet how many people are interesting to know the reason of increasing criminal rate in the society and what might be the proper solution to change this sick negative thinking of the human being? How can we envisage a prosperous and developed society without healthy thinking of the human beings? An ecological journal once stated: "Our survival depends upon balancing science with the philosophical, artistic and religious reflections and activities that belong inherently to the nature of human consciousness and are intended as part of the human ecology". (*The Theosophical Movement*)

Questions come in our mind. What is the core part of human personality where we can bring improvement to change their weak thinking into qualitative one? Can we enhance our personality through values? Are values an essential part of one's personality? To get the answer of all these questions, we should know what values are. It is not a name of a tablet, painting and a colour. As far as value is concerned, it is originated from the Latin word 'valere' which means 'to be of worth'. It is a set of principles and ideals which makes a person's life important. Values carry an individual's concept of right and wrong. They are designed to lead us to our ideal world. Values are those standards that guide our external as well as inner self (action, judgment and attitudes). The content of value education is expected to include all dimensions of a human being and all levels of one's living. It generates that mechanism which is self-directive to restrain our impulses that are temporary. As we require a value digit to solve the problems of mathematics, in the same manner values are important to solve all the problems of human lives. They are to us as the foundation to a building, track to a train and fragrance to the flower.

Normally, we are used to exploring outside. Seldom do we observe "what is going on in me while I am observing outside." Through the process of self-exploration, values help us to find out "what is valuable to me by investigating within me". Values are not the imposed thing, it is our basic requirement. Without values, a person is like a "protein-free diet". No one can force you to behave rightly and correctly. As we are having nutrition diet to maintain our physic in the same manner it provides us a healthy self. There are many units (animals. natural objects and others) in the universe. It generates harmony in every unit. It provides us an insight of recognizing one's relationship with every unit of the world in existence and fulfilling it. In today's scenario, in a click, people can access everything. They are having technology, comfort, easiness but they are not





happy. All our unhappiness, all our discomfort, all our unease is because of this contradiction with in between what we are and what we really want to be. It helps to erase the feeling of “something is missing” and develop humanistic approach. People are using branded thing to maintain their standard. Do they have concern about their branded behavior, character and inner self? The use of mirror is not to provide the physical image. One should get the glimpse of inner self through one’s own eye-contact. To live only for physical facilities is called animal consciousness, while to live with all three: right understanding, relationship and physical facilities leading to mutual happiness and mutual prosperity is called human consciousness. Values serve to bring qualitative improvement in consciousness. They are man making and character building. It can be inculcate through the process of recognition (realization of the valuable thing), accept it, try to adopt in behaviour and implement it.

Values are the basic requirement of the human soul as the nutritious food for the body. According to scientific view, man lives in three worlds: physical world (bodily existence), internal world (IQ, EQ and character) and social world (harmony among others).According to scholastic view, man lives in two worlds: spiritual world (which one can feel) and physical world (which one can see).According to psychological view especially to Freud, The mind of man is like a iceberg. We use only the one third part of it. He has divided it into the three parts: conscious (ego), subconscious (id) and super conscious (superego).Conscious part is related to our observation in our day to day life. This part makes a person more practical and social. Our unfulfilled desires live in our subconscious part of mind which works for pleasure. The role of super conscious part is to make balance between conscious and subconscious part of mind. This part of mind works just like a Guru (teacher) which guides a person what should be what should not be. In Hinduism also, it is mentioned that there are four purusartha: Dharma (spiritual &ritual), Artha(material and financial), Kama(pleasure) and Moksa(oneness with supreme power).

According to all, value, good self and positivity are our basic requirement which enhance one’s personality. It is not a myth; it is a reality that values can enhance our personality. It makes human being good, better and best. It provides a proper shape to one’s personality as the cutting to the plant. On this ground, we can agree with the comment of Novalis that “character is a wish for a true education.” (*Education Inspiration Quotes*)





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